

Literacy Year 1/2 – Cycle Year A							
	AUTUMN			SPRING		SUMMER	
Narrative	Stories in familiar settings	Tales from a variety of cultures		Fantasy Stories		Traditional/Fairy Stories about royalty	Classic Contemporary Fiction
Final Outcome	An alternative version of a well-known story.	An story based on one from a different culture.		A creative story about islands and pirates.		Write a new version of a well-known traditional tale.	Create their own version of a Michael Foreman story.
Non-Fiction	Recounts	Instructions	Information Texts	Letters	Explanation	Diary	Information Texts
Final Outcome	A recount written from Florence Nightingale's viewpoint.	Write a set of instructions to make a fruit salad.	An information sheet about another country based on research.	Use the format of writing letters or postcards from the Galapagos island.	Explanation about how animals are suited to their environments.	Write a diary extract based on factual information about the Great Fire of London.	Produce an Information Book about the Great Fire of London.
Poetry	Weather Poetry			Animal Poetry		Traditional Poems	
Final Outcome	Written Write a poem about a type of weather.	Spoken Recognising and joining in with predictable phrases/recurring language.		Written Write a series of clues to create a riddle about an animal.	Spoken Read aloud what they have written with appropriate intonation.	Written Produce original versions based on the style of A.A. Milne.	Spoken Perform own poem to their peers.

Literacy Year 1/2 – Cycle Year B							
	AUTUMN			SPRING		SUMMER	
Narrative	Shakespeare	Traditional Tales	Narrative - Linked to the U.K.	Charlie and the Chocolate Factory	Fantasy Stories	Traditional Tales	Roald Dahl
Final Outcome	To perform a Shakespeare play as a whole class.	Write an alternative version of 'The Little Red Hen'.	Write their own story about visiting a part of the U.K. (Warwick).	Use the stimulus to produce their own story about a chocolate factory.	A creative story set around exploring a different climate.	Use the Jolly Postman to explore a variety of traditional tales. Retell or write new versions.	Write extended stories based on the books by Roald Dahl.
Non-Fiction	Explanation Text		Instructions	Information Texts	Recounts	Instructions	Explanation Texts
Final Outcome	Write an explanation text about how bread is made.		Use the features of instructions to write a recipe to make harvest bread.	Produce an information sheet about the Arctic/Rainforest.	Write a recount about a school trip to a chocolate factory.	Write a series of instructions to make a hand puppet.	Explanation about how animals are suited to their environments.
Poetry	Shakespeare Poetry			Songs and Repetitive Poems		Playing with Language	
Final Outcome	Written	Spoken		Written	Spoken	Written	Spoken
	Listen to, read and respond to Shakespeare.	Read aloud with appropriate intonation.		Stimulate more sustained writing and punctuating different forms of sentence.	Recite a variety of short repetitive poems.	Use traditional nursery rhymes to write mixed up versions.	Perform own poem to their peers.

