

Literacy Year 3/4 - Cycle Year A						
	AUT		SPR		SUM	
Narrative	Narrative Linked to text read (3-4 Weeks)	Play Scripts (3-4 Weeks)	Traditional Stories (3 Weeks)	Fables (3 Weeks)	Shakespeare / Drama Unit (3 Weeks)	Narrative Linked to text read (3-4 Weeks)
Final Outcome	Narrative written focussing on descriptive setting	Write and perform a play based on a theme	Write a traditional tale linked to theme from a characters perspective.	Write a fable with a new moral linked to a theme.	Listen to, act out, read and respond to extracts from a variety of plays.	Narrative written focussing on characterisation
Non-Fiction	Recount (2-3 Weeks)	Non-Chronological Reports (2-3 Weeks)	Explanation Text (2 Weeks)	Instructions (2 Weeks)	Letter Writing (2 Weeks)	Persuasive Writing (2 Weeks)
Final Outcome	Recount linked to personal experiences (school trip/visit)	Non-Chronological Report with cross-curricular link	Explanation text written linked to topic	Clear instructions linked to Science	Letter written linked to purpose	Persuasive writing in the form of adverts, flyers etc Debating
Poetry / Drama	Limericks (1-2 Weeks)	Shape and Senses Poems (1-2 Weeks)	Poetry (1-2 Weeks)		Narrative Poetry (2-3 Weeks)	
Final Outcome	Reciting Limericks learnt by heart Writing own Limericks	Write and present a shape poem building on their senses at Christmas	Appreciation of a variety of different types of poetry, children to choose their poem of the day and recite, discuss and use to create their own.		Spoken Recite narrative poetry	Written Write narrative poetry linked to theme

Literacy Year 3/4 - Cycle Year B						
	AUT		SPR		SUM	
Narrative	Author Unit (3-4 Weeks)	Narrative (3-4 Weeks)	Stories from other Cultures (3 Weeks)	Narrative (3 Weeks)	Narrative linked to theme (4 Weeks)	Characterisation / Drama (2 Weeks)
Final Outcome	Focus on an Author – look at style of writing Reading Journal / Short Stories Create their own narrative in a similar style.	Story linked to theme – Viking Sagas	Children write their own story following a similar style / format.	Children write their own story – focussing on plot and cohesion.	Story linked to theme	Look at characterisation and character creation in the way of drama and writing
Non-Fiction	Explanation Text (2-3 Weeks)	Instructions (2-3 Weeks)	Newspapers (1-2 Weeks)	Drama / Spoken Language (1-2 Weeks)	Recount (2 Weeks)	Persuasive Writing (2 Weeks)
Final Outcome	Children to write fact files – linked to topic	Clear instructions with accurate features linked to DT and Science	Newspaper article written – linked to topic	Children to produce News and Weather reports – link to topic	Recount linked to personal experiences (school trip/visit)	Persuasive writing in the form of a letter
Poetry / Drama	Narrative Poetry "Going Home" (2 Weeks)	Viking Sagas (1-2 Weeks)	Shakespeare The Tempest (1-2 Weeks)	Poetry 'Mountain Peak' (1-2 Weeks)	Poetry Kennings (1 Week)	Poetry Haikus (1 Week)
Final Outcome	Children recite and discuss then write their own version.	Spoken Reading and performing to music	Children read, discuss and recite parts of the play then write a character diary Link to narrative unit	Read and perform written poetry. Write their own poem using similes and personification	Read, perform and create their own Kennings	Children to identify the structure of a Haiku and then write their own.